MANAGING COURSE INFORMATION

Department Web Framework Users
October 25, 2016

AGENDA

> Lessons learned
> Recent changes
> Canvas and course descriptions
> Other questions and discussion

Lessons Learned from Students

Most undergrads do <u>not</u> look for courses on department sites

It's not a lost cause... somebody is looking at your courses info

Traffic to courses section, last six months (4/24-10/23/16)

Division	Percent of Pageviews	Range for Departments	Pageviews / Total
Arts	3.77%	1.7 – 8.6%	25,945 / 688,592
Humanities	6.46%	3.2 – 10.9%	69,342 / 1,073,081
Social Sciences	4.48%	4.4 – 10%	44,380 / 991,680

Undergrads discover courses through MyPlan and the Time Schedule

Other influences? Word of mouth and RateMyProfessor.com

How to reach more students?

> Add descriptions in MyPlan (via Canvas)

> Raise awareness of course descriptions on your sites

- Emails, social media, Time Schedule curriculum note, advisers, class announcements

> Build out profiles and encourage reviews on ratemyprofessor.com

Graduate Students?

Yes, we need more info.

They will benefit from recent design and usability improvements too.

RegID Automation

Adjust Course Listing Pages

Courses - Upcoming

See **Suggested Courses** for a list of courses that fulfill CHID requirements. The list below only shows courses taught under our curriculum heading.

🖶 Print

Listings for future quarters are tentative and subject to change. For the most up-to-date information, please consult the **UW Time Schedule**. For a listing of all courses potentially offered, see the **Course Catalog**.

Filter courses ⟩	Curriculum - Any - ▾	GE Requirements - Any - ▾	Special Requirements - Any - ▾

AUTUMN 2016

Comparative History of Ideas (CHID) Courses

Course	Course Title (click for details)	SLN	Instructor	Meeting Time
CHID 101 B	Introduction To The Comparative History Of Ideas	12470	Cynthia Anderson	W 10:30am - 12:20pm
CHID 207 A	Introduction To Intellectual History: Introduction to Intellectual History The Idea of Community	12471	Nick Barr Clingan	TTh 10:30am - 12:20pm
CHID 222 A	Biofutures	12474	Phillip Thurtle	MW
CHID 222 AA	Biofutures	12475	Christopher Chan	F 1:30pm - 2:20pm
CHID 222 AB	Biofutures	12476	Christopher Chan	F 10:30am - 11:20am
CHID 222 AC	Biofutures	12477	Terry Schenold	F 1:30pm - 2:20pm
CHID 222 AD	Biofutures	12478	Terry Schenold	F 2:30pm - 3:20pm
CHID 230 A	Introduction To Disability Studies	12479	Joanne Woiak	MW 10:00am - 11:20am
CHID 230 AA	Introduction To Disability Studies	12480	Heather Evans	TTh 9:30am -

Redesign Course Detail Pages

CHID 230 A: Introduction To Disability Studies

View   **Edit**

AUTUMN 2016

View in MyPlan   **View in Time Schedule**   **Course Website**

Meeting Time: MW 10:00am - 11:20am
Location: MGH 241
SLN: 12479

Instructor:

Joanne Woiak
View profile

Course Flyer:

Intro To Disability Studies

CHID/LSJ/DIS-ST 230

Autumn 2016 Joanne Woiak
I&S, CHID Power & Difference Course

The course will introduce you to a critical framework for recognizing how people with disabilities have experienced disadvantages and exclusion because of societal responses. We will explore how disability activists and scholars have re-conceptualized disability from social-political, cultural, and human rights perspectives. Disability studies draws on links between disability, gender, class, and race, suggesting new ways of thinking about difference and identity, power and privilege, the body and society.

How does society predominantly understand disability?   What are the resulting social justice consequences?

Download PDF

Additional Details:

The course will introduce you to a critical framework for recognizing how people with disabilities have experienced disadvantages and exclusion because of societal responses. We will explore how disability activists and scholars have re-conceptualized disability from social-political, cultural, and human rights perspectives. Disability studies draws on links between disability, gender, class, and race, suggesting new ways of thinking about difference and identity, power and privilege, the body and society.

Catalog Description:

Introduces the field of disability studies. Focuses on the theoretical questions of how society predominantly understands disability and the social justice consequences. Examines biological, social, cultural, political, and economic determinants in the framing of

Courses by Term

- Winter 2017
- Autumn 2016
- Summer 2016
- Spring 2016
- Winter 2016
- Autumn 2015
- Summer 2015
- Spring 2015
- Winter 2015
- Autumn 2014
- Summer 2014
- Spring 2014
- Winter 2014
- Autumn 2013
- Summer 2013
- Spring 2013
- Winter 2013
- Autumn 2012
- Summer 2012
- Spring 2012
- Winter 2012

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Include Canvas Course Descriptions

Help and tutorials on IT Connect

> Adding syllabus descriptions
https://itconnect.uw.edu/learn/tools/canvas/use-canvas-to-publicize-your-individual-course-description/

> Requesting access
https://itconnect.uw.edu/learn/tools/canvas/canvas-help-for-instructors/grant-authorization-for-canvas-in-astra/

> Lookup authorizers
https://astra.admin.uw.edu/astra/uwnetid/BudgetAuthorizerLookup.aspx

Next steps for web team re: courses

> Feedback on Canvas integration
> More student interviews
> Improvements to backend of courses system